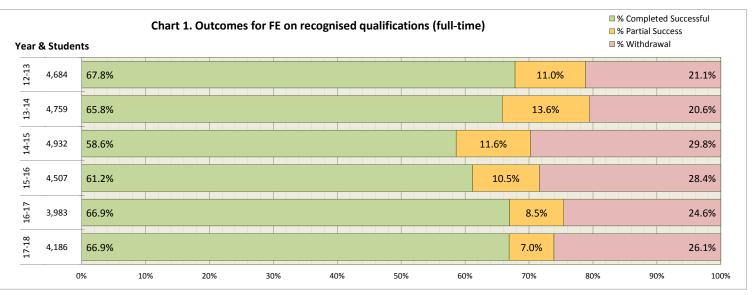
Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
12-13	Full Time	3,177	517	990	4,684
13-14	Full Time	3,132	648	979	4,759
14-15	Full Time	2,890	574	1,468	4,932
15-16	Full Time	2,757	471	1,279	4,507
16-17	Full Time	2,666	338	979	3,983
17-18	Full Time	2,800	293	1,093	4,186

Year	% Comple Successi		% Withdrawal	Total
12-13	67.8%	11.0%	21.1%	4,684
13-14	65.8%	13.6%	20.6%	4,759
14-15	58.6%	11.6%	29.8%	4,932
15-16	61.2%	10.5%	28.4%	4,507
16-17	66.9%	8.5%	24.6%	3,983
17-18	66.9%	7.0%	26.1%	4,186

Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	witnarawai	Iotai
15-16	Total Part-Time FE	3,660	958	636	5,254
16-17	Total Part-Time FE	3,374	841	672	4,887
17-18	Total Part-Time FE	3,683	638	815	5,136
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
Year 15-16		•	% Partial Success	% Withdrawal	Total 5,254
		Successful			



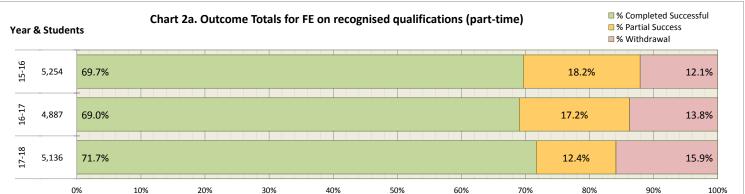


Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	under 10 hours	50			50
	10 up to 40 hours	363	38	17	418
	40 up to 80 hours	1,034	209	77	1,320
	80 up to 160 hours	512	132	45	689
	160 up to 320 hours	853	411	277	1,541
	320 hours up to FT	848	168	220	1,236
16-17	under 10 hours				
	10 up to 40 hours	119	35	4	158
	40 up to 80 hours	945	180	130	1,255
	80 up to 160 hours	475	111	58	644
	160 up to 320 hours	950	344	264	1,558
	320 hours up to FT	859	167	216	1,242
17-18	under 10 hours	81	2	1	84
	10 up to 40 hours	358	24	18	400
	40 up to 80 hours	973	168	131	1,272
	80 up to 160 hours	519	105	110	734
	160 up to 320 hours	1,007	240	321	1,568
	320 hours up to FT	745	99	234	1,078

Year		% Completed Successful	% Partial Success	% Withdrawal
15-16	under 10 hours 50	100.0%		
	10 up to 40 hours 418	86.8%	9.1%	4.1%
	40 up to 80 hours 1,320	78.3%	15.8%	5.8%
	80 up to 160 hours 689	74.3%	19.2%	6.5%
	160 up to 320 hours 1,541	55.4%	26.7%	18.0%
	320 hours up to FT 1,236	68.6%	13.6%	17.8%
16-17	under 10 hours			
	10 up to 40 hours 158	75.3%	22.2%	2.5%
	40 up to 80 hours 1,255	75.3%	14.3%	10.4%
	80 up to 160 hours 644	73.8%	17.2%	9.0%
	160 up to 320 hours 1,558	61.0%	22.1%	16.9%
	320 hours up to FT 1,242	69.2%	13.4%	17.4%
17-18	under 10 hours 84	96.4%	2.4%	1.2%
	10 up to 40 hours 400	89.5%	6.0%	4.5%
	40 up to 80 hours 1,272	76.5%	13.2%	10.3%
	80 up to 160 hours 734	70.7%	14.3%	15.0%
	160 up to 320 hours 1,568	64.2%	15.3%	20.5%
	320 hours up to FT 1,078	69.1%	9.2%	21.7%

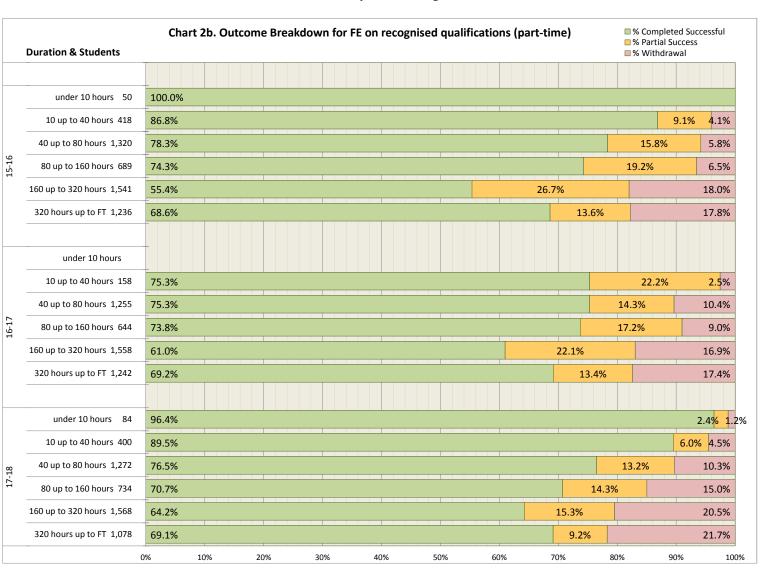


Chart 3. Achievement for FE students with partial success

Chart 5. Achievement for 12 students with partial success		
Number of students who complete their course without gaining any units / credits	67	10.7%
Number of students completing their course achieiving up to 25% of planned units	74	11.9%
Number of students completing their course achieving 25 to 50% of planned units	167	26.8%
Number of students completing their course achieving 50 to 75% of planned units	196	31.4%
Number of students completing their course achieving at least 75% of planned units	120	19.2%
	624	100%

Chart 4. Outcomes for HE on recognised qualifications (full-time)

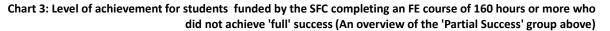
17-18

12-13	Full Time	1,514	270	421	2,205
13-14	Full Time	1,569	397	395	2,361
14-15	Full Time	1,502	277	633	2,412
15-16	Full Time	1,575	362	561	2,498
16-17	Full Time	1,636	277	492	2,405
17-18	Full Time	1,581	236	534	2,351
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
Year 12-13		•	% Partial Success	% Withdrawal	Total 2,205
		Successful			
12-13		Successful 68.7%	12.2%	19.1%	2,205
12-13 13-14		Successful 68.7% 66.5%	12.2% 16.8%	19.1% 16.7%	2,205 2,361
12-13 13-14 14-15		Successful 68.7% 66.5% 62.3%	12.2% 16.8% 11.5%	19.1% 16.7% 26.2%	2,209 2,369 2,413

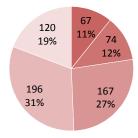
Completed Successful

Partial Success

Total



- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieiving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



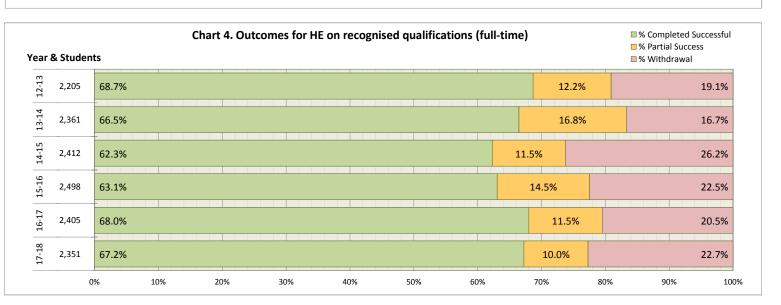


Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

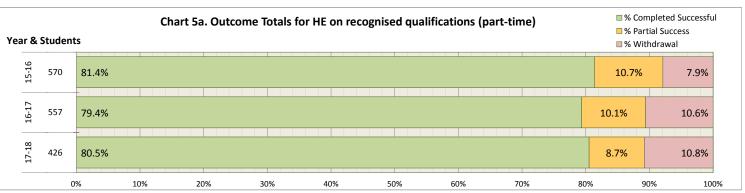
Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	Total Part-Time HE	464	61	45	570
16-17	Total Part-Time HE	442	56	59	557
17-18	Total Part-Time HE	343	37	46	426
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
Year 15-16			% Partial Success	% Withdrawal	Total 570
		Successful	, , , , , , , , , , , , , , , , , , , ,		

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)*

Year		Completed Successful	Partial Success	Withdrawal	Total
15-16	10 up to 40 hours				
	40 up to 80 hours				
	80 up to 160 hours	39	11	2	52
	160 up to 320 hours	345	42	36	423
	320 hours up to FT	45	3	7	55
16-17	10 up to 40 hours 40 up to 80 hours 80 up to 160 hours 160 up to 320 hours 320 hours up to FT	46 61 286 49	7 7 35 7	4 3 45 7	57 71 366 63
17-18	10 up to 40 hours 40 up to 80 hours				
	80 up to 160 hours	42	5	11	58
	160 up to 320 hours	227	24	30	281
	320 hours up to FT				

Year		% Completed Successful	% Partial Success	% Withdrawal
15-16	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours 52	75.0%	21.2%	3.8%
	160 up to 320 hours 423	81.6%	9.9%	8.5%
	320 hours up to FT 55	81.8%	5.5%	12.7%
16-17	10 up to 40 hours			
	40 up to 80 hours 57	80.7%	12.3%	7.0%
	80 up to 160 hours 71	85.9%	9.9%	4.2%
	160 up to 320 hours 366	78.1%	9.6%	12.3%
	320 hours up to FT 63	77.8%	11.1%	11.1%
17-18	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours 58	72.4%	8.6%	19.0%
	160 up to 320 hours 281	80.8%	8.5%	10.7%
	320 hours up to FT			

^{*} Note: there is no HE activity under 10 hours



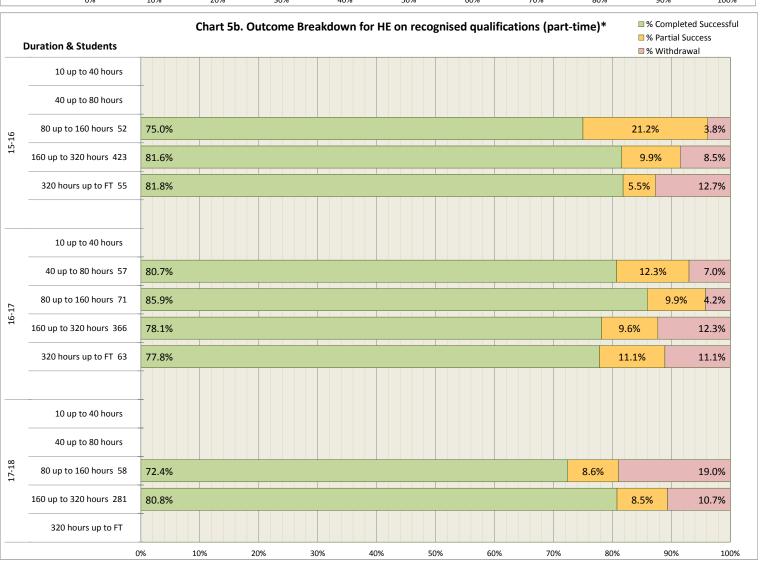


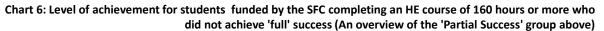
Chart 6. Achievement for HE students with partial success

	The state of the s		
	Number of students who complete their course without gaining any units / credits	17	6.4%
	Number of students completing their course achieiving up to 25% of planned units	49	18.4%
	Number of students completing their course achieving 25 to 50% of planned units	76	28.5%
	Number of students completing their course achieving 50 to 75% of planned units	68	25.5%
	Number of students completing their course achieving at least 75% of planned units	57	21.3%
_			

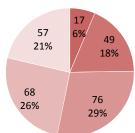
Chart 7. Enrolments by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	1,486	289	572	2,347
18-20 year olds	2,222	301	699	3,222
21-24 year olds	897	120	311	1,328
25-40 year olds	1,346	146	482	1,974
41 and Over	444	43	149	636

	% Completed Successful	% Partial Success	% Withdrawal
under 18 2,347	63.3%	12.3%	24.4%
18-20 year olds 3,222	69.0%	9.3%	21.7%
21-24 year olds 1,328	67.5%	9.0%	23.4%
25-40 year olds 1,974	68.2%	7.4%	24.4%
41 and Over 636	69.8%	6.8%	23.4%



- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieiving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



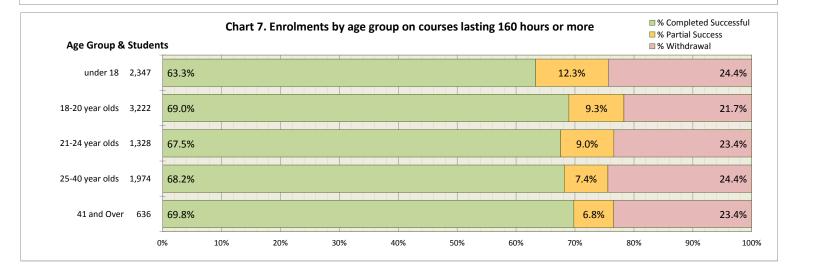


Chart 8. FE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	63.7%	239	37	99	375
Special Programmes	73.9%	352	33	91	476
Social subjects	54.6%	214	51	127	392
Science	36.9%	103	80	96	279
Performing arts	63.2%	36	3	18	57
Nautical studies					
Media	72.0%	116	10	35	161
Languages and ESOL					
Land-based industries	66.7%	52	5	21	78
Hospitality and tourism	70.1%	314	29	105	448
Hairdressing, Beauty and Complementary Therapies	69.3%	459	40	163	662
Engineering	72.2%	1,004	129	258	1,391
Education and training					
Construction	76.4%	522	37	124	683
Computing and ICT	64.7%	161	26	62	249
Care	60.9%	771	128	367	1,266
Business, Management and Administration	61.5%	118	16	58	192
Art and design	69.1%	67	8	22	97

	% Completed Successful	% Partial Success	% Withdrawal
Construction 683	76.4%	5.4%	18.2%
Special Programmes 476	73.9%	6.9%	19.1%
Engineering 1,391	72.2%	9.3%	18.5%
Media 161	72.0%	6.2%	21.7%
Hospitality and tourism 448	70.1%	6.5%	23.4%
Hairdressing, Beauty and Complementary Therapies 662	69.3%	6.0%	24.6%
Art and design 97	69.1%	8.2%	22.7%
Land-based industries 78	66.7%	6.4%	26.9%
Computing and ICT 249	64.7%	10.4%	24.9%
Sport and Leisure 375	63.7%	9.9%	26.4%
Performing arts 57	63.2%	5.3%	31.6%
Business, Management and Administration 192	61.5%	8.3%	30.2%
Care 1,266	60.9%	10.1%	29.0%
Social subjects 392	54.6%	13.0%	32.4%
Science 279	36.9%	28.7%	34.4%

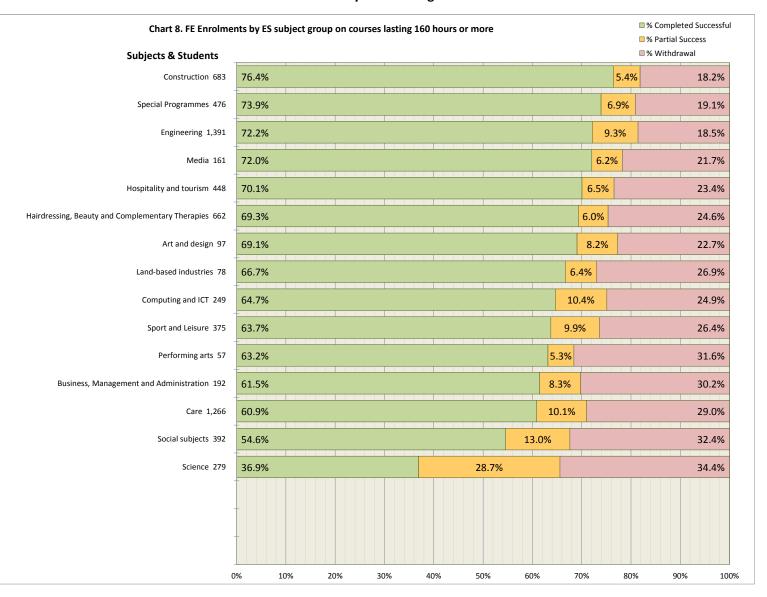


Chart 9. HE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	66.7%	174	37	50	261
Special Programmes					
Social subjects	54.1%	112	38	57	207
Science	72.6%	98	6	31	135
Performing arts	71.7%	43	6	11	60
Nautical studies					
Media	76.5%	114	7	28	149
Languages and ESOL					
Land-based industries					
Hospitality and tourism	54.7%	58	19	29	106
Hairdressing, Beauty and Complementary Therapies	70.4%	81	8	26	115
Engineering	71.4%	289	54	62	405
Education and training					
Construction	89.0%	65	1	7	73
Computing and ICT	63.1%	70	15	26	111
Care	72.2%	465	40	139	644
Business, Management and Administration	63.2%	215	33	92	340
Art and design	85.5%	59	3	7	69

	% Completed Successful	% Partial Success	% Withdrawal
Construction 73	89.0%	1.4%	9.6%
Art and design 69	85.5%	4.3%	10.1%
Media 149	76.5%	4.7%	18.8%
Science 135	72.6%	4.4%	23.0%
Care 644	72.2%	6.2%	21.6%
Performing arts 60	71.7%	10.0%	18.3%
Engineering 405	71.4%	13.3%	15.3%
Hairdressing, Beauty and Complementary Therapies 115	70.4%	7.0%	22.6%
Sport and Leisure 261	66.7%	14.2%	19.2%
Business, Management and Administration 340	63.2%	9.7%	27.1%
Computing and ICT 111	63.1%	13.5%	23.4%
Hospitality and tourism 106	54.7%	17.9%	27.4%
Social subjects 207	54.1%	18.4%	27.5%

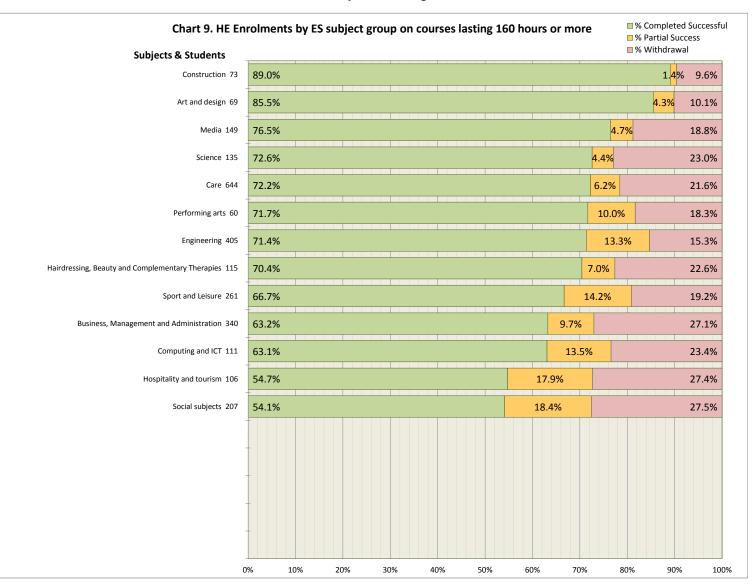


Chart 10. Enrolments by level and gender on courses lasting 160 hours or more

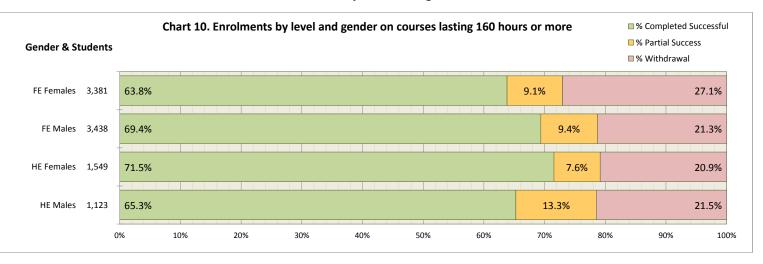
	Completed Successful	Partial Success	Withdrawal	Total
FE Females	2,158	308	915	3,381
FE Males	2,385	322	731	3,438
HE Females	1,108	118	323	1,549
HE Males	733	149	241	1,123

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 3,381	63.8%	9.1%	27.1%
FE Males 3,438	69.4%	9.4%	21.3%
HE Females 1,549	71.5%	7.6%	20.9%
HE Males 1,123	65.3%	13.3%	21.5%

Chart 11. Enrolments by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	6,395	899	2,213	9,507
10% Most deprived postcode areas	1,131	165	471	1,767
20% Most deprived postcode areas	2,657	393	1,067	4,117
Fees paid by employer	130	19	20	169
Ethnic minority	102	22	28	152
Disability	1,725	266	639	2,630
Year of study greater than first year	343	13	15	371
Care Experienced	118	28	58	204

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 9,507	67.3%	9.5%	23.3%
10% Most deprived postcode areas 1,767	64.0%	9.3%	26.7%
20% Most deprived postcode areas 4,117	64.5%	9.5%	25.9%
Fees paid by employer 169	76.9%	11.2%	11.8%
Ethnic minority 152	67.1%	14.5%	18.4%
Disability 2,630	65.6%	10.1%	24.3%
Year of study greater than first year 371	92.5%	3.5%	4.0%
Care Experienced 204	57.8%	13.7%	28.4%



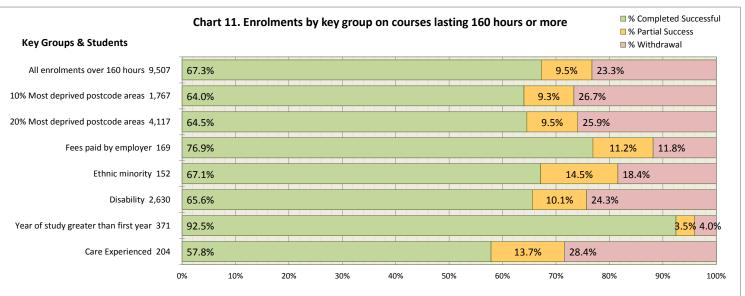


Chart 12. Credit targets and achieved (core plus ESF where applicable)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	127,467		
15-16 WSUM target	125,507	15-16	101.56%
Credits achieved	125,749		
16-17 Credits target	125,507	16-17	100.19%
Credits achieved	126,326		
17-18 Credits target	125,370	17-18	100.76%

Chart 13. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
15-16	262	233	15-16	88.9%
16-17	250	232	16-17	92.8%
17-18	246	229	17-18	93.1%

