Chart 1. Outcomes for FE on recognised qualifications (full-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
11-12	Full Time	3,149	574	1,224	4,947
12-13	Full Time	3,177	517	990	4,684
13-14	Full Time	3,132	648	979	4,759
14-15	Full Time	2,890	574	1,468	4,932
15-16	Full Time	2,757	471	1,279	4,507
16-17	Full Time	2,666	338	979	3,983

Year	Completed Successful	% Partial Success	% Withdrawal	Total
11-12	63.7%	11.6%	24.7%	4,947
12-13	67.8%	11.0%	21.1%	4,684
13-14	65.8%	13.6%	20.6%	4,759
14-15	58.6%	11.6%	29.8%	4,932
15-16	61.2%	10.5%	28.4%	4,507
16-17	66.9%	8.5%	24.6%	3,983

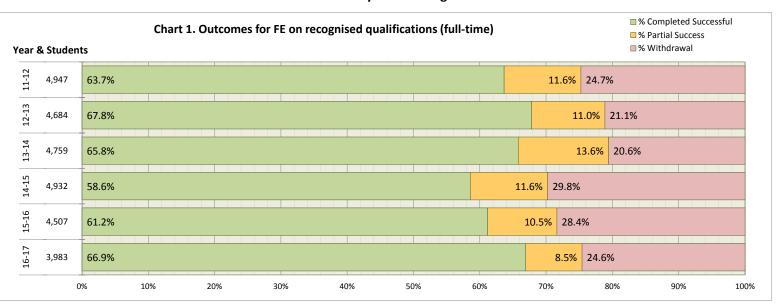
Chart 2a. Outcome Totals for FE on recognised qualifications (part-time)

14-15	Total Part-Time FE	5,069	658	798	6,525
15-16	Total Part-Time FE	3,660	958	636	5,254
16-17	Total Part-Time FE	3,374	841	672	4,887
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
Year 14-15		·	% Partial Success	% Withdrawal	Total 6,525
The state of the s		Successful			

Completed Successful

Partial Success

Total



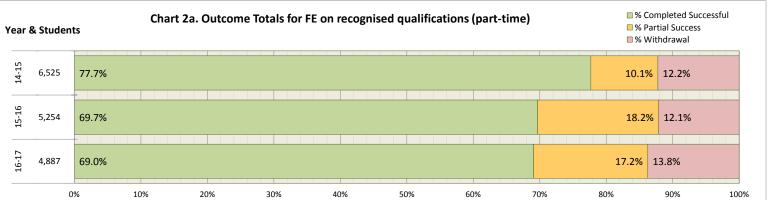


Chart 2b. Outcome Breakdown for FE on recognised qualifications (part-time)

Chart 2b. Outcome Breakdown for FE on recognis	ca quamications (part ann	-,			
Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	under 10 hours	52	5		57
	10 up to 40 hours	1,057	22	38	1,117
	40 up to 80 hours	2,005	212	119	2,336
	80 up to 160 hours	322	56	107	485
	160 up to 320 hours	937	218	315	1,470
	320 hours up to FT	696	145	219	1,060
15-16	under 10 hours	50			50
	10 up to 40 hours	363	38	17	418
	40 up to 80 hours	1,034	209	77	1,320
	80 up to 160 hours	512	132	45	689
	160 up to 320 hours	853	411	277	1,541
	320 hours up to FT	848	168	220	1,236
16-17	under 10 hours				
	10 up to 40 hours	119	35	4	158
	40 up to 80 hours	945	180	130	1,255
	80 up to 160 hours	475	111	58	644
	160 up to 320 hours	950	344	264	1,558
	320 hours up to FT	859	167	216	1,242

Year		% Completed Successful	% Partial Success	% Withdrawal
14-15	under 10 hours 57	91.2%	8.8%	
	10 up to 40 hours 1,117	94.6%	2.0%	3.4%
	40 up to 80 hours 2,336	85.8%	9.1%	5.1%
	80 up to 160 hours 485	66.4%	11.5%	22.1%
	160 up to 320 hours 1,470	63.7%	14.8%	21.4%
	320 hours up to FT 1,060	65.7%	13.7%	20.7%
15-16	under 10 hours 50	100.0%		
	10 up to 40 hours 418	86.8%	9.1%	4.1%
	40 up to 80 hours 1,320	78.3%	15.8%	5.8%
	80 up to 160 hours 689	74.3%	19.2%	6.5%
	160 up to 320 hours 1,541	55.4%	26.7%	18.0%
	320 hours up to FT 1,236	68.6%	13.6%	17.8%
16-17	under 10 hours			
	10 up to 40 hours 158	75.3%	22.2%	2.5%
	40 up to 80 hours 1,255	75.3%	14.3%	10.4%
	80 up to 160 hours 644	73.8%	17.2%	9.0%
	160 up to 320 hours 1,558	61.0%	22.1%	16.9%
	320 hours up to FT 1,242	69.2%	13.4%	17.4%

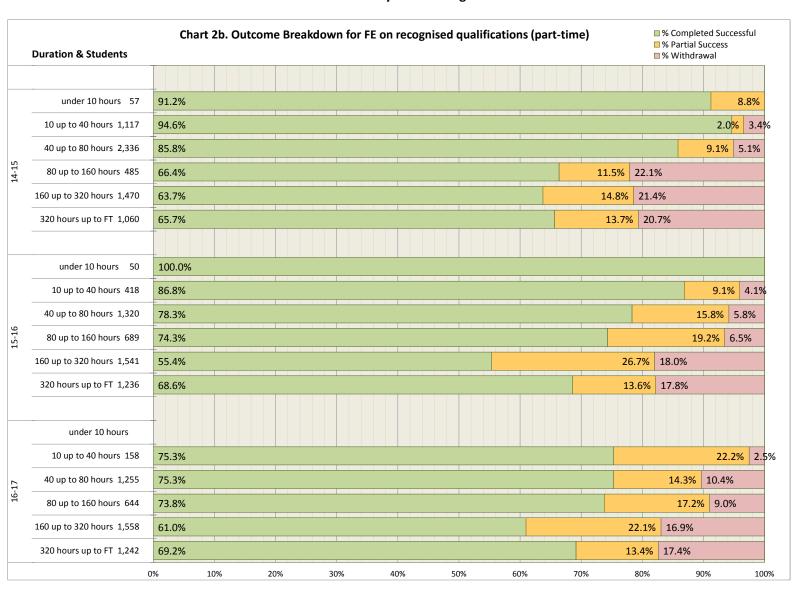


Chart 3. Achievement for FE students with partial success

<u> </u>		
Number of students who complete their course without gaining any units / credits	83	9.9%
Number of students completing their course achieiving up to 25% of planned units	112	13.4%
Number of students completing their course achieving 25 to 50% of planned units	191	22.8%
Number of students completing their course achieving 50 to 75% of planned units	224	26.8%
Number of students completing their course achieving at least 75% of planned units	226	27.0%
	836	100%

Chart 4. Outcomes for HE on recognised qualifications (full-time)

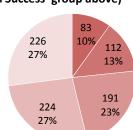
Year		Completed Successful	Partial Success	Withdrawal	Total
11-12	Full Time	1,500	331	513	2,344
12-13	Full Time	1,514	270	421	2,205
13-14	Full Time	1,569	397	395	2,361
14-15	Full Time	1,502	277	633	2,412
15-16	Full Time	1,575	362	561	2,498
16-17	Full Time	1,636	277	492	2,405

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
11-12	64.0%	14.1%	21.9%	2,344
12-13	68.7%	12.2%	19.1%	2,205
13-14	66.5%	16.8%	16.7%	2,361
14-15	62.3%	11.5%	26.2%	2,412
15-16	63.1%	14.5%	22.5%	2,498
16-17	68.0%	11.5%	20.5%	2,405

Ayrshire College 16-17 Performance Indicators

Chart 3: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieiving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



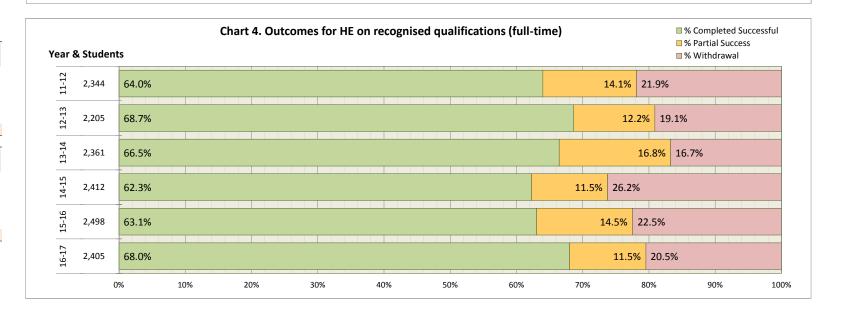


Chart 5a. Outcome Totals for HE on recognised qualifications (part-time)

16-17

Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	Total Part-Time HE	447	80	86	613
15-16	Total Part-Time HE	464	61	45	570
16-17	Total Part-Time HE	442	56	59	557
Year		% Completed Successful	% Partial Success	% Withdrawal	Total
Year 14-15		· ·	% Partial Success	% Withdrawal	Total 613

79.4%

10.1%

10.6%

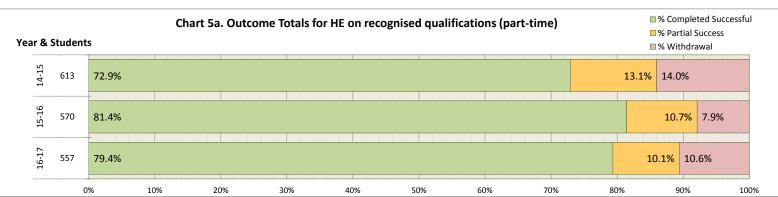
557

Chart 5b. Outcome Breakdown for HE on recognised qualifications (part-time)*

	oou quammeations (part ti				
Year		Completed Successful	Partial Success	Withdrawal	Total
14-15	10 up to 40 hours				
	40 up to 80 hours				
	80 up to 160 hours	54	16	19	89
	160 up to 320 hours	257	56	52	365
	320 hours up to FT	112	5	7	124
15-16	10 up to 40 hours				
	40 up to 80 hours				
	80 up to 160 hours	39	11	2	52
	160 up to 320 hours	345	42	36	423
	320 hours up to FT	45	3	7	55
16-17	10 up to 40 hours				
	40 up to 80 hours	46	7	4	57
	80 up to 160 hours	61	7	3	71
	160 up to 320 hours	286	35	45	366
	320 hours up to FT	49	7	7	63

Year		% Completed Successful	% Partial Success	% Withdrawal
14-15	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours 89	60.7%	18.0%	21.3%
	160 up to 320 hours 365	70.4%	15.3%	14.2%
	320 hours up to FT 124	90.3%	4.0%	5.6%
15-16	10 up to 40 hours			
	40 up to 80 hours			
	80 up to 160 hours 52	75.0%	21.2%	3.8%
	160 up to 320 hours 423	81.6%	9.9%	8.5%
	320 hours up to FT 55	81.8%	5.5%	12.7%
16-17	10 up to 40 hours			
	40 up to 80 hours 57	80.7%	12.3%	7.0%
	80 up to 160 hours 71	85.9%	9.9%	4.2%
	160 up to 320 hours 366	78.1%	9.6%	12.3%
	320 hours up to FT 63	77.8%	11.1%	11.1%

 $[\]ensuremath{^{*}}$ Note: there is no HE activity under 10 hours



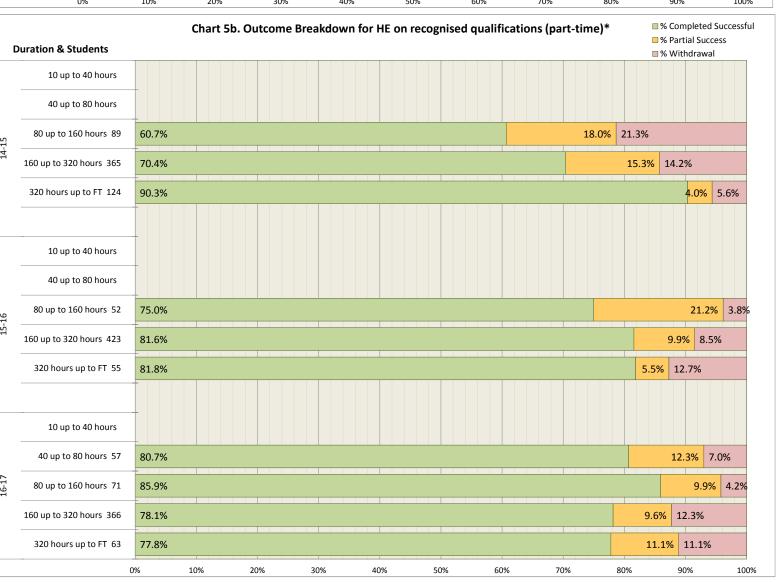


Chart 6. Achievement for HE students with partial success

	318	
Number of students completing their course achieving at least 75% of planned units	51	16.0%
Number of students completing their course achieving 50 to 75% of planned units	70	22.0%
Number of students completing their course achieving 25 to 50% of planned units	105	33.0%
Number of students completing their course achieiving up to 25% of planned units	71	22.3%
Number of students who complete their course without gaining any units / credits	21	6.6%

Chart 7. Enrolments by age group on courses lasting 160 hours or more

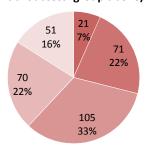
	Completed Successful	Partial Success	Withdrawal	Total
under 18	1,444	439	597	2,480
18-20 year olds	2,243	396	644	3,283
21-24 year olds	915	124	247	1,286
25-40 year olds	1,386	159	389	1,934
41 and Over	458	50	126	634

	% Completed Successful	% Partial Success	% Withdrawal
under 18 2,480	58.2%	17.7%	24.1%
18-20 year olds 3,283	68.3%	12.1%	19.6%
21-24 year olds 1,286	71.2%	9.6%	19.2%
25-40 year olds 1,934	71.7%	8.2%	20.1%
41 and Over 634	72.2%	7.9%	19.9%

Ayrshire College 16-17 Performance Indicators

Chart 6: Level of achievement for students funded by the SFC completing an HE course of 160 hours or more who did not achieve 'full' success (An overview of the 'Partial Success' group above)

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



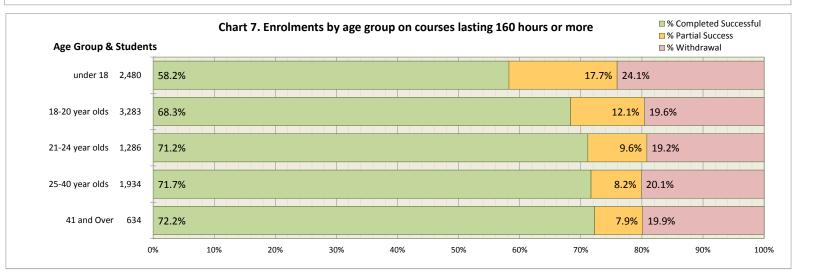


Chart 8. FE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	62.1%	346	57	154	557
Special Programmes	75.1%	654	78	139	871
Social subjects	51.6%	289	140	131	560
Science	44.6%	119	83	65	267
Performing arts	70.4%	69	8	21	98
Nautical studies					
Media					
Languages and ESOL					
Land-based industries	72.5%	79	8	22	109
Hospitality and tourism	65.5%	277	44	102	423
Hairdressing, Beauty and Complementary Therapies	62.7%	284	40	129	453
Engineering	68.7%	670	128	177	975
Education and training					
Construction	68.3%	436	76	126	638
Computing and ICT	68.6%	201	36	56	293
Care	67.4%	675	102	224	1,001
Business, Management and Administration	69.9%	218	35	59	312
Art and design	71.5%	113	8	37	158

	% Completed Successful	% Partial Success	% Withdrawal
Special Programmes 871	75.1%	9.0%	16.0%
Land-based industries 109	72.5%	7.3%	20.2%
Art and design 158	71.5%	5.1%	23.4%
Performing arts 98	70.4%	8.2%	21.4%
Business, Management and Administration 312	69.9%	11.2%	18.9%
Engineering 975	68.7%	13.1%	18.2%
Computing and ICT 293	68.6%	12.3%	19.1%
Construction 638	68.3%	11.9%	19.7%
Care 1,001	67.4%	10.2%	22.4%
Hospitality and tourism 423	65.5%	10.4%	24.1%
Hairdressing, Beauty and Complementary Therapies 453	62.7%	8.8%	28.5%
Sport and Leisure 557	62.1%	10.2%	27.6%
Social subjects 560	51.6%	25.0%	23.4%
Science 267	44.6%	31.1%	24.3%

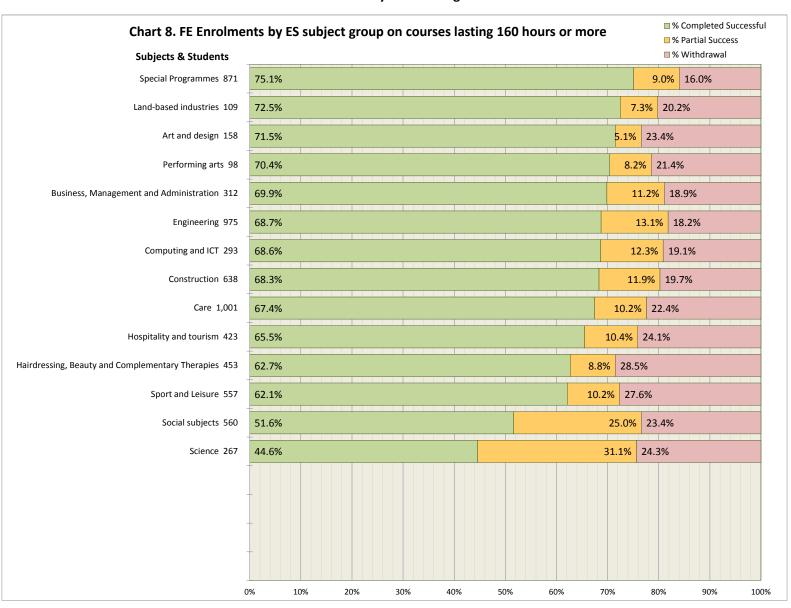


Chart 9. HE Enrolments by ES subject group on courses lasting 160 hours or more

	% Completed Successful	Completed Successful	Partial Success	Withdrawal	Total
Sport and Leisure	74.0%	205	26	46	277
Special Programmes					
Social subjects	65.9%	147	32	44	223
Science	54.2%	39	16	17	72
Performing arts	73.8%	93	11	22	126
Nautical studies					
Media					
Languages and ESOL					
Land-based industries					
Hospitality and tourism	49.4%	41	17	25	83
Hairdressing, Beauty and Complementary Therapies	72.2%	117	8	37	162
Engineering	72.4%	284	52	56	392
Education and training					
Construction	78.7%	70	6	13	89
Computing and ICT	59.7%	95	42	22	159
Care	72.0%	448	37	137	622
Business, Management and Administration	66.3%	264	41	93	398
Art and design	76.3%	135	17	25	177

	% Completed Successful	% Partial Success	% Withdrawal
Construction 89	78.7%	6.7%	14.6%
Art and design 177	76.3%	9.6%	14.1%
Sport and Leisure 277	74.0%	9.4%	16.6%
Performing arts 126	73.8%	8.7%	17.5%
Engineering 392	72.4%	13.3%	14.3%
Hairdressing, Beauty and Complementary Therapies 162	72.2%	4.9%	22.8%
Care 622	72.0%	5.9%	22.0%
Business, Management and Administration 398	66.3%	10.3%	23.4%
Social subjects 223	65.9%	14.3%	19.7%
Computing and ICT 159	59.7%	26.4%	13.8%
Science 72	54.2%	22.2%	23.6%
Hospitality and tourism 83	49.4%	20.5%	30.1%

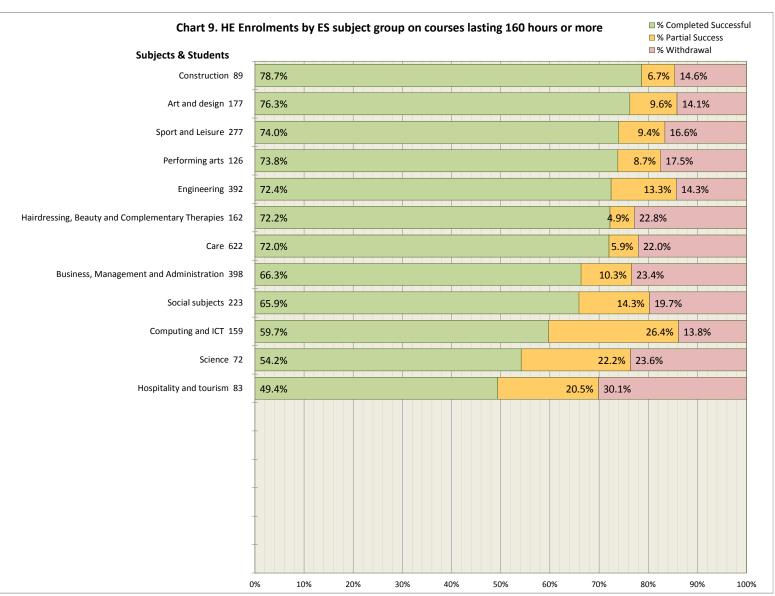


Chart 10. Enrolments by level and gender on courses lasting 160 hours or more

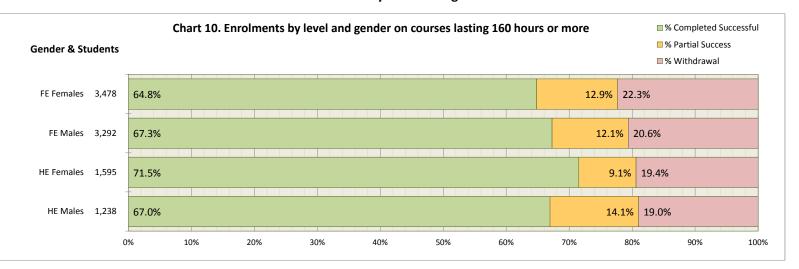
Completed Successful	Partial Success	Withdrawal	Total
2,254	448	776	3,478
2,215	399	678	3,292
1,141	145	309	1,595
829	174	235	1,238

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 3,478	64.8%	12.9%	22.3%
FE Males 3,292	67.3%	12.1%	20.6%
HE Females 1,595	71.5%	9.1%	19.4%
HE Males 1,238	67.0%	14.1%	19.0%

Chart 11. Enrolments by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	6,446	1,168	2,003	9,617
10% Most deprived postcode areas	1,306	232	501	2,039
20% Most deprived postcode areas	2,518	449	916	3,883
Fees paid by employer	359	18	31	408
Ethnic minority	96	24	29	149
Disability	1,536	266	471	2,273
Year of study greater than first year	348	17	37	402
Care Experienced	120	28	50	198

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 9,617	67.0%	12.1%	20.8%
10% Most deprived postcode areas 2,039	64.1%	11.4%	24.6%
20% Most deprived postcode areas 3,883	64.8%	11.6%	23.6%
Fees paid by employer 408	88.0%	4.4%	7.6%
Ethnic minority 149	64.4%	16.1%	19.5%
Disability 2,273	67.6%	11.7%	20.7%
Year of study greater than first year 402	86.6%	4.2%	9.2%
Care Experienced 198	60.6%	14.1%	25.3%



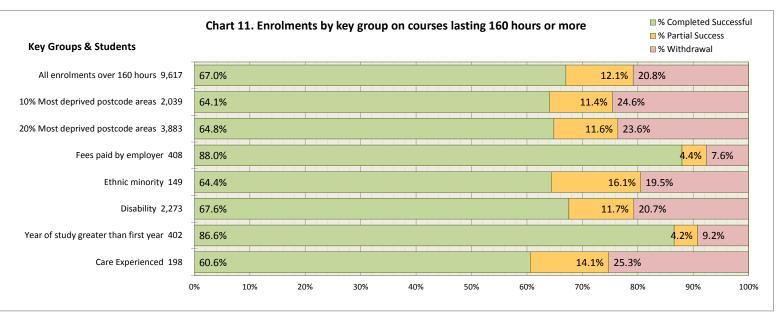


Chart 12. Credit targets and achieved (core plus ESF)

	Credits/WSUMs	Year	Percentage
WSUMs achieved	181,035		
14-15 WSUM target	183,269	14-15	98.78%
Credits achieved	127,467		
15-16 Credits target	125,507	15-16	101.56%
Credits achieved	125,749		
16-17 Credits target	125,507	16-17	100.19%

Chart 13. Staff with a recognised teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
14-15	271	239	14-15	88.2%
15-16	262	233	15-16	88.9%
16-17	250	232	16-17	92.8%

